

# This Time its Personal

## Learning to Learn for Personalised Learning

“Personalised learning is about tailoring education to individual need, interest and aptitude so as to ensure that every pupil achieves and reaches the highest standards possible, notwithstanding their background or circumstances, and right across the spectrum of achievement. “

Not only is personalised learning currently high on the DCFS agenda but it forms the basic principles of learning to learn. We all learn in different ways and we need to understand how we learn in order to make it personal. This course aims to explore ways in which the learning to learn ethos and techniques can help you develop a personalised learning culture in your school.

### Objectives

- At the end of the course participants will:
- ✓ Identify how the five R's: Readiness, Resilience, Resourcefulness, Responsibility and Reflecting relate to individuals
  - ✓ Reflect on the Learning to Learn principles and how they can be applied in their own particular context
  - ✓ Discuss the impact of 2020 vision and its implications for their own school
  - ✓ Recall the benefits for schools and individuals gained from creating a personalised learning culture
  - ✓ Develop a personalised learning action plan for their own particular context

### Draft course outline

This may change depending on experience of delegates

09:30	Welcome, refreshments and registration
09:45	Exploring the 'Five R's' – Ideas for personalised learning
	Hands on experience of sample activities
11:15	The case for personalised learning: benefits for schools and individuals
	Presentation of examples and discussion around 2020 vision
12:30	Lunch
13:30	Learning 2 Learn tools for personalised learning
	Case studies and team working
15:00	Action Planning for the future
	Completing individual action plans
16:00	Close

### Tutor

Lisa Vernon MA PGCE MBA

Lisa has over 15 years experience of leading learning in community and school settings. As a literacy and numeracy specialist working in pupil referral units she has first hand experience of how personalised learning can help young people take control of their own learning and improve behaviour.