

A competency curriculum that develops the PLTS (Personal Learning and Thinking skills)

Learning to Learn for Personalised Learning

A competency based curriculum rather than a subject based curriculum for KS3?

QCA recommends a flexible curriculum for KS3 that will inspire and engage students to become lifelong learners. How can we achieve this and still demonstrate rigorous academic achievement? This workshop is an opportunity to find out what the RSA Opening Minds project taught us and what other schools are now doing to make progress with their KS3 curriculum.

Objectives

- At the end of the course participants will:
- ✓

 Discuss the impact of 2020 vision for personalising learning and subsequent developments in the KS3 curriculum
 - ✓

 Reflect on the Learning to Learn principles and how they can be applied to create a competency based curriculum that addresses the PLTS
 - ✓

 See examples of projects and resources to use back at school
 - ✓

 Develop an action plan for moving your school forward with a creative, engaging curriculum

Draft course outline

This may change depending on experience of delegates

09:30	Welcome, refreshments and registration
09:45	Exploring 21 st century learning and curriculum changes
11:15	From learning to learn to a competency based curriculum
	The competencies and how to assess them
12:30	Lunch
13:30	Examples of projects and case studies
	The impact on teachers and teaching
15:00	Action Planning for the future
	Completing individual action plans
16:00	Close

Tutor

Jackie Beere OBE

School Improvement Partner, former Headteacher and AST, Jackie has worked for ten years transforming learning and implementing learning to learn in school settings. She has written several books and articles, the latest being 'The Learners Toolkit' which is a book of over 50 practical lessons in developing students as effective learners.

