

Beyond the School Gates

Using Learning to learn to develop parental and community involvement

Families are not only our first and most important teachers but they also teach us the most important things in life. The values, attitudes and culture that we learn from our families can stay with us throughout our lives.

As schools engage with the Every Child Matters Agenda and its five key outcomes there is an increasing need to engage with parents and realise that 'every family matters'. Parental influence is a key factor in a child's success in life and the interest of parents makes a huge difference, regardless of class or income. Parents therefore are vital partners in a child's education.

This course aims to demonstrate how sharing the learning to Learn ethos and techniques gives parents and understanding of the many ways they can support their child's education.

At the end of the course participants will:

Identify how the five R's: Readiness, Reliance, Resourcefulness, Responsibility and Reflecting can be applied in their own particular context

Reflect on methods for creating stronger home - school links

Recall evidence and arguments supporting the importance of parental involvement

Develop activities and ideas for parental involvement in their own particular context

Draft Timetable

This may change depending on experience of delegates

09:30 Welcome, refreshments and registration

09:45 Exploring the 'Five R's' – Ideas for work with parents

Hands on experience of sample activities

11:15 Creating a relationship with parents: The benefits and requirements

Presentation of examples and discussion

12:30 Lunch

13:30 Learning 2 Learn with parents and communities

Case studies and team working

15:00 Action Planning for the future

Completing individual action plans

16:00 Close

Course Tutor

Lisa Vernon MA PGCE MBA

Lisa has over 15 years experience of leading learning in community and school settings. She is was a Family Learning Co-Coordinator for Portsmouth and specialised in running family workshops for children at risk of exclusion.